

Pirmosios užsienio kalbos (anglų) brandos egzamino kalbėjimo dalies

**UŽDUOČIŲ PAVYZDŽIAI**

B2+ kalbos mokėjimo lygis

**I PAVYZDYS**

**1. MONOLOGUE** (*versija su tekstine įvestimi*)

PIRMOJO POROS KANDIDATO

Time: 4–5 minutes

Topic: **Using English at Work**

Task: Read an extract from a job advertisement and answer the questions below.

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*Are you passionate about sharing knowledge, exploring new destinations, and interacting with people from all walks of life?*

*We are seeking an enthusiastic and knowledgeable individual to join our team as a Tour Guide, with a strong emphasis on English language skills.*

*If you have a deep love for travel, a flair for storytelling, and a desire to create memorable experiences for travellers, this is the perfect opportunity for you!*

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- According to the advertisement, what are the most important requirements for the job that an applicant is expected to meet? Does one need any special training or education to be able to apply for the job?
- Would you take a job which requires English language skills? Why? Support your answer with arguments.
- Do you think foreign languages nowadays are necessary for any profession? Support your answer with arguments.

*Additional question: What are the advantages or disadvantages of having a part time job while studying at school?*

**2. DIALOGUE**

KANDIDATŲ POROS

Time: 4–5 minutes

Topic: **Are we eco-friendly at our school?**

Situation: Your English teacher has given you a task to prepare a presentation on the topic above. Your partner and you are discussing ideas for the presentation.

Task: In your discussion, exchange the following information:

- your arguments and ideas for the content of the presentation;
- your ideas about the use of visuals (pictures, video recording, live performance etc.);
- preliminary division of tasks between your partner and yourself and plans for the next steps.

*Candidate 1 starts the conversation.*

## 1. MONOLOGUE (*versija su tekstine ivestimi*)

## ANTROJO POROS KANDIDATO

Time: 4–5 minutes

Topic: **Initiatives of Local Communities**

Task: Read a local announcement and answer the questions below.

*Join us for a local community clean-up action!*

*Let's come together to make a positive impact on our environment.*

*Together, we can create a cleaner and healthier community for everyone.*

*Join us on 15 May at the Main Square next to the parking lot as we tackle litter and beautify our surroundings. Bring your family, friends, and a positive attitude.*

*Together, we can make a difference. See you there! #CleanUpCommunity*

- What is the purpose of the community event? How would you prepare for it if you decided to participate in the event yourself?
- If you had the power to change anything, what would you do to encourage people to be responsible for their local environment? Support your answer with arguments.
- Which do you think has more impact on our local environment—community initiatives as the one described in the announcement, or national and municipal policy makers? Why? Support your answer with arguments.

*Additional question: Why do you think some people never take part in local initiatives and events?*

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## II PAVYZDYS

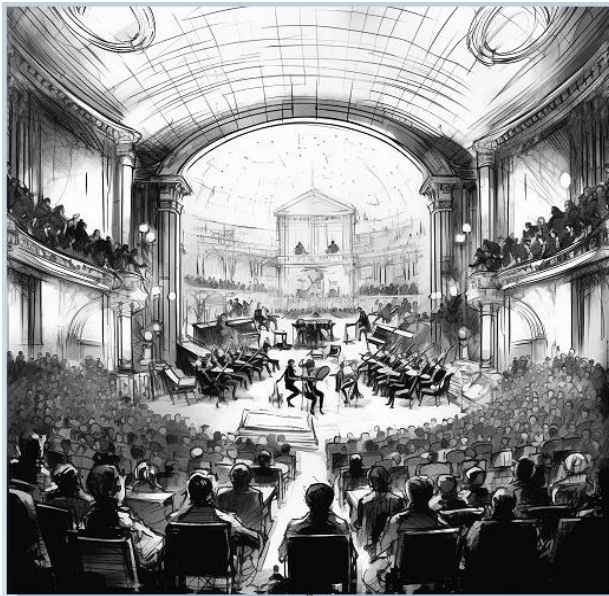
### 1. MONOLOGUE *(versija su paveikslėlių įvestimi)*

PIRMOJO POROS KANDIDATO

Time: 4–5 minutes

Topic: **Favourite Music**

Task: Look at the pictures and answer the questions below.



- Describe differences and similarities between the two pictures. Which type of concert would you prefer to attend?
- Describe your favourite music performer, e. g. a solo singer, a band, an orchestra etc., and explain why that artist is your favourite.
- Do you think that artists representing different music genres require different technical skills to be able to perform on stage? Give examples to support your answer.

*Additional question: What is more important for a musician—talent or proper education and training?*

### 2. DIALOGUE

KANDIDATŲ POROS

Time: 4–5 minutes

Topic: **Should the age limit for participation in parliamentary elections be lowered?**

Situation: Your English teacher has given you a task to prepare for an in-class discussion on the topic above. Your partner and you are generating ideas to be presented in class.

Task: In your discussion, consider the following aspects:

- your arguments for or against the proposal;
- examples from real life to support or illustrate your views;
- suitable materials to prepare for the discussion.

*Candidate 1 starts the conversation.*

## 1. MONOLOGUE (*versija su paveikslėlių įvestimi*)

## ANTROJO POROS KANDIDATO

Time: 4–5 minutes

Topic: **Learning Styles**

Task: Look at the pictures and answer the questions below.



- Describe differences and similarities between the two pictures. Which type of learning do you prefer?
- What are the advantages and disadvantages of learning in groups? Give examples to support your answer.
- In your opinion, which study skills (e. g. organizational, note taking, search for information etc.) are important in grown-up professional life?

*Additional question:*

*In your opinion, what is more important for academic success—good study skills or talent?*

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